

Transforming Healthcare

Spring 2023

Quinnipiac
School of Nursing



Dean Lisa O'Connor and Boomer enjoy the 50 years of Nursing celebration, April 13, 2023

Letter from the Dean



It is with mixed emotions that I write my final dean's message in our annual viewbook. It truly has been an honor and privilege to serve as the dean of the Quinnipiac University School of Nursing. Quite literally, the home away from home where an extended family demonstrates their care and concern for students, their success, each other and the professional and ethical approach — these are just some of the reasons why Quinnipiac nursing is so awesome. As I end my five-year tenure, I dedicate this message to this great QU nursing family: students, alumni, clinical and corporate partners, the faculty and staff, our many colleagues from other disciplines that work closely with nursing, and parents and families who support all of us in this journey. It is this community's hard work, their dedication to our school, to nursing education, to the nursing profession at large, and to the greater good of patient care and public health and safety, that has made Quinnipiac School of Nursing such a special place. A place that makes us all so very proud.

This viewbook is a testament to such pride and the many accomplishments of the QU nursing community. Primarily, we must emphasize our founding members of Quinnipiac nursing. We celebrated 50 years of QU nursing at a special showcase and celebration in April. The classes of 1972 and 1973, as well as each decade up to the class of 2022, were proudly represented. In addition, former faculty and school leadership also joined. It was a special event and clearly one of the highlights of this past year!

Additionally, the viewbook illustrates a number of our accomplished alumni, nursing faculty research and recognitions, and many other noteworthy accomplishments. I am particularly thankful for my colleagues who worked so very hard to search, interview, hire and now mentor a tremendous new class of faculty and staff and welcome them to our community. The depth and breadth of expertise of these new employees is noteworthy. Our community is stronger because of their presence.

I am extremely grateful for the generosity of our donors who have contributed to student scholarships, faculty and staff development, and laboratory equipment. Every dollar makes a difference in our community. Thank you for your commitment.

Enthusiastically, I introduce you to our next dean, **Dr. Larry Slater**, who joins our community this June. Dr. Slater comes to Quinnipiac with extensive nursing education and administrative experience. Dr. Slater will work with faculty, staff and students to advance the school's research and scholarship initiatives. He is certain to bring renewed energy into our school community and lead us to the next level of excellence in nursing education.

In closing, I express to you all my sincerest gratitude. My deepest appreciation to all of you who contribute in so many ways to make our students, our school and our whole community thrive. I have learned so much from all of you about what is truly important. Thank you for making a difference and for your part in transforming healthcare, one student at a time.

Lisa O'Connor
Dean, *School of Nursing*

Acknowledgments:

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Office of Marketing & Communications
Office of Alumni and Development Affairs



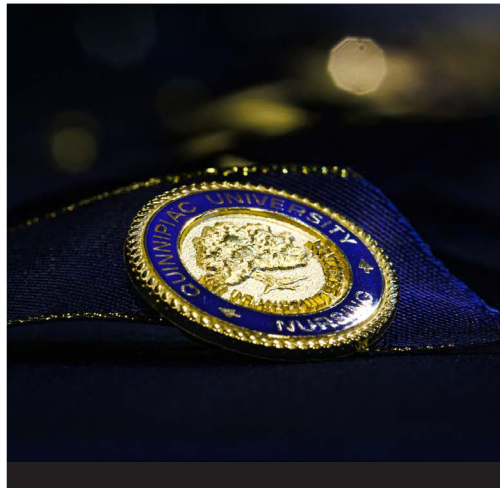
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2022 and 2023 Pinning Ceremonies

The School of Nursing community comes together each year in May to honor graduating nursing students with a pinning ceremony. A ceremony for accelerated nursing students took place in August.



The Pinning Ceremony is a time-honored tradition in nursing and one of our most highly anticipated events within the School of Nursing. To celebrate the accomplishments and success of our students, the School of Nursing held a Pinning Ceremony for 81 Accelerated BSN graduates on August 19, 2022, with keynote speaker Marie Spivey, EdD, RN, MPA, SEET, LLC, principal, vice president, health equity at Connecticut Hospital Association. On December 3, 2022, the school celebrated the inaugural January cohort of 38 Accelerated BSN graduates, as they listened to a keynote address delivered by Warly Remegio, DNP, RN, NEA-BC, NPJ-BD, FNYAM, vice president of nursing education and professional development at Hartford HealthCare. The 2023 academic year concluded with a May 6 ceremony for 152 traditional BSN graduates who received their pins and heard words of inspiration and encouragement from Laura Bailey, MSN, RNC-OB, vice president, patient care services at Hartford HealthCare.

“Regardless of where your journey takes you, you are always responding to someone in need.”



Northwell Health Golden Ticket Summer Extern Program Welcomed 15 Juniors, 10 Seniors and 1 Accelerated QU Nursing Student

The Golden Ticket Nursing Showcase is an invitation-only event in which Quinpiac University School of Nursing is among a select group of high-performing nursing schools that participate. QU past graduates have demonstrated exceptional professional practice in many of their clinical settings, and many externs have been offered full-time employment after graduation.

Northwell Health is New York state’s largest employer and healthcare provider and a Fortune 100 Best Companies to Work For®.

Quick Facts

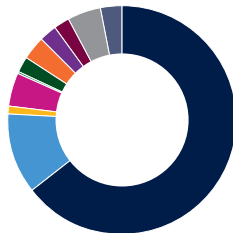
Career Outcomes



- Employed full time: 94%
- Seeking employment: 4%
- In a graduate program: 1%
- Not seeking employment at this time: 1%

Data collected in 2022 within a 61% knowledge rate.

2021-22 Enrollment



- BSN: 716
- Accelerated BSN: 128
- Online RN to BSN: 13
- MSN Family Nurse Practitioner: 50
- MSN Adult-Gerontology Acute Care: 3
- MSN Adult-Gerontology Primary Care: 26
- MSN Operational Leadership: 36
- DNP Nurse Anesthesia: 29
- Post-Master's DNP: 23
- DNP Nurse Leadership: 53
- DNP Care of Populations: 33

Pass Rates

87%

Five-year average of traditional undergraduate and Accelerated BSN Quinnipiac students who passed the NCLEX-RN licensure examination on their first attempt

94%

Five-year average of Family Nurse Practitioner graduates who passed the certification exam on their first attempt

94%

Five-year average of Adult-Gerontology Nurse Practitioner graduates who passed the certification exam on their first attempt

92%

Four-year average of Certified Registered Nurse Anesthetist graduates who passed the national board certification exam on their first attempt

Susan D. Flynn Oncology Nursing Fellowship Recipients

2022:

Edna Yilma – Greenwich Hospital
Zachary Hogan – Connecticut Children's Medical Center

2023:

Claire Clifford – Greenwich Hospital
Isabella Ulrich – Greenwich Hospital

Rankings and Distinctions

U.S. News & World Report

Best Graduate MSN and DNP Programs



Best Colleges Nursing (BSN) Programs '22-'23

Best Undergraduate BSN Programs
U.S. News & World Report.



Top Ranked Nursing Programs in New England

Our undergraduate, master's and doctoral programs are ranked among the best in New England. #3 BSN, #9 MSN, #4 DNP.



Top U.S. Nursing Schools '22

Ranked 9th Nursing School in New England.



Top Ranked Veteran Program

Quinnipiac University was the top ranked school providing veterans with an excellent educational experience.



Holistic Endorsed

Quinnipiac is one of only 17 nursing schools in the nation with Bachelor of Nursing (traditional and accelerated) programs endorsed by the American Holistic Nurses Credentialing Corporation. Endorsement recognizes a school's commitment to the practice and teaching of holistic core values and standards of practice.

Quinnipiac Appoints Larry Z. Slater as Dean of the School of Nursing



Larry Z. Slater, PhD, MAC, RN-BC, CNE, FAAN, has been appointed dean of the School of Nursing at Quinnipiac. He will begin his new role on June 26.

As dean, Slater will oversee the School of Nursing's undergraduate and graduate programs to prepare students for successful careers in healthcare. He will also work closely with faculty, staff and students to advance the school's research and scholarship initiatives, which aim to improve patient outcomes and patient experience and advance the nursing profession. He will also serve as a tenured professor of nursing.

"I am thrilled to be joining the outstanding team of healthcare professionals and educators at Quinnipiac University," Slater said. "As the next School of Nursing dean, I am committed to focusing on building a bold academic vision for the future, advancing research and scholarship, recruiting and retaining diverse faculty and staff, and strengthening our already strong clinical partnerships."

Slater is joining Quinnipiac from the University of Memphis, Loewenberg College of Nursing, where he served as associate dean for academic programs and clinical professor. He also served as interim dean from 2021-22.

Slater has a PhD in nursing from the University of Alabama at Birmingham and a master's degree in accounting from the Collat School of Business at UAB. He is a certified nurse educator through the

National League for Nursing and a board-certified registered gerontological nurse through the American Nurses Credentialing Center.

Recognized with numerous honors and awards throughout his career, Slater was named a fellow of the American Academy of Nursing and New York Academy of Medicine and received the visionary leader distinction award from the UAB School of Nursing.

As board president for The Foundation of the National Student Nurses Association Inc., Slater promotes the nursing profession by fundraising for scholarships and grants that invest in nursing education.

His commitment to nursing education is also demonstrated through his own grant initiatives and creative works. Slater was the program director of a nearly \$1 million federal grant to increase the number of underrepresented people from disadvantaged backgrounds with knowledge of eldercare curriculum content and develop continuing professional education for the rural nursing workforce to enhance their eldercare competencies.

Creatively and in conjunction with NYU's Resources for Teaching, Learning & Technology and the Rory Meyers College of Nursing, Slater developed Nursing Sim, a gaming app to help nursing students practice the multifactor decision-making process in assigning nurses to patients on a hospital unit.

Slater will succeed Lisa O'Connor, who plans to return to the faculty next spring after serving as dean of the School of Nursing since 2018.

"Dr. Slater brings a wealth of experience and expertise in nursing education, practice and research to Quinnipiac University," said Provost Debra Liebowitz. "He fosters innovation and collaboration in nursing education via an interdisciplinary approach that builds inclusive spaces of learning and engagement. His background in business, technology and game design will be instrumental in thoughtfully preparing the next generation of nursing graduates at Quinnipiac."

Introduction of New Directors and Assistant Dean

The School of Nursing is pleased to announce the appointment of faculty to new leadership positions.



Erica Mumm

Erica Mumm, DNP, will assume the role of preprofessional nursing co-director following the spring semester. In this role, she will collaborate with Rhea Sanford, PhD, preprofessional director, working with first- and second-year nursing students. Mumm joined the School of Nursing in August 2017 bringing with her great experience in nursing education both in academic and hospital settings. She has many years in community health and home care clinical practice as well as in hospital-based clinical education roles. Her work at Quinnipiac has included leadership and advocacy in community-based settings, a strong presence in interprofessional initiatives on campus, and founder and chair of the American Holistic Nurses Association QU Chapter. These, along with her experience as educator and adviser to students, will provide a strong foundation for her new role as a program director.



Carolyn Bradley

Carolyn Bradley, DNP, has been appointed to the role of director of the upper division nursing program. Bradley joined the faculty during the Fall 2022 semester. Her background includes significant experience within both academic and clinical settings. She has many years in the adult, medical surgical, critical care nursing practice and a leadership background that includes operations and leading diverse interdisciplinary teams. Her time at Yale New Haven Hospital as a clinician, educational specialist and leader, along with her experience as an assistant professor where she taught clinical, laboratory simulation and didactic courses, all provide a strong foundation for her new role as director.



Bridget Rich

Bridget Rich will assume the role of assistant dean of clinical education for faculty and students. She joined the School of Nursing community last fall as a faculty member and had previously worked as an adjunct faculty member. Her professional experience includes nursing care of adult medical surgical and pediatric patients. Her expertise in informatics and her work as a clinical faculty and service line education specialist, along with her knowledge of onboarding new staff and students, evaluation of professional development needs with planning and implementation of curriculum, all provide a strong foundation for her new role as assistant dean.

New Faculty and Staff



Carolyn Bradley

Carolyn Bradley joined the Quinnipiac University School of Nursing in the Fall 2022 semester. She is an American Association of Critical Care Nurses Board Certified Critical Care Registered Nurse (CCRN) and received her Bachelor of Science in Nursing from Hartwick College, a Master of Science in Nursing from St. Joseph's College and a Doctor of Nursing Practice in Executive Leadership from Loyola University. Prior to joining the School of Nursing, she taught nursing at the University of New England. She brings a wealth of nursing practice experience from her role as a nursing professional development specialist at Yale New Haven Hospital where she still maintains her practice. Previous experiences as a registered nurse include intensive care and SWAT team at Yale New Haven Hospital. Her most recent research focuses on improving quality of interdisciplinary communication through bedside rounds on a Cardiothoracic Intensive Care Unit. Other areas of research include family-centered care and family presence during resuscitation. Currently, in her role at Quinnipiac University, she teaches in both the graduate and undergraduate nursing programs with a course load focused on pathophysiology and pharmacology, clinical scholarship and inquiry, nursing capstone and the DNP project courses. Bradley began in the role as the BSN (professional level) program director in the Spring 2023 semester.



Judith Deshpande

Judith Deshpande joined the School of Nursing as full-time clinical faculty in the Fall 2022 semester. As a family nurse practitioner, she had previously served as a preceptor for graduate students at both Quinnipiac University and Sacred Heart University. Prior to her full-time teaching position at QU, she practiced as an Advanced Practice Registered Nurse (APRN) in the Health Center at the University of New Haven for 15 years. Deshpande received her Associate Degree in Nursing from Milwaukee Area Technical College, Bachelor of Science in Nursing from Carroll Columbia College of Nursing and Master of Science in Nursing Family Nurse Practitioner Program from the University of Wisconsin.



Kelsey Doyle

Kelsey Doyle joined the Quinnipiac University School of Nursing in the Fall 2022 semester. She is a board certified Psychiatric Mental Health Nurse Practitioner (PMHNP) and licensed as an Advanced Practice Registered Nurse (APRN) in Connecticut. Prior to joining the School of Nursing faculty, she held adjunct faculty roles in the nursing schools at Fairfield University and Yale University. In addition to her role as an academic nurse educator, she maintains her clinical practice as a Psychiatric Mental Health Nurse Practitioner APRN at Coastal Counseling Associates LLC in Madison, Connecticut. Prior to her role as an APRN, she practiced as an RN at Yale New Haven Children's Hospital. Doyle received her Bachelor of Science in Nursing from the University of Delaware and her Master of Science in Nursing from Fairfield University. Currently, in her faculty role at Quinnipiac, she teaches within the undergraduate programs with a course load focused on pediatric nursing, psychiatric mental health nursing, evidence-based nursing practice, and pathophysiology and pharmacology.



Goetti Francois

Goetti Francois joined the School of Nursing as a full-time clinical instructor of nursing in the Fall 2022 semester. Her previous teaching experiences include adjunct clinical instruction at Sacred Heart University and Stone Academy. Francois earned a bachelor's degree in sociology and Bachelor of Science in Nursing from the University of Connecticut. She earned a Master of Science in Nursing Psychiatric Mental Health Nurse Practitioner (PMHNP) Program at Yale University. She is board certified as a Psychiatric Mental Health Nurse Practitioner by the American Nurses Credentialing Center and licensed as an Advanced Practice Registered Nurse (APRN) in Connecticut. At Quinnipiac, she is teaching courses in the areas of psychiatric mental health nursing and health promotion and wellness. In addition to her academic role, she maintains her clinical practice as a PMHNP at Integral Health Associates in New Haven, Connecticut. In the fall, Francois will serve as a faculty affiliate in the Interprofessional Living-Learning Community at QU.



Bridget Rich

Bridget Rich joined the School of Nursing as a full-time clinical instructor of nursing in the Fall 2022 semester. She had been teaching as an adjunct clinical instructor at QU since 2020. In May 2023, she was appointed assistant dean of clinical education. She has spent much of her career working as a registered nurse in the areas of perioperative services, informatics, ambulatory care and medical surgical nursing. She continues to practice per diem as a staff nurse in perioperative services at Connecticut Children's Medical Center. Rich received her Bachelor of Science in Nursing from Florida Atlantic University and a Master of Science in Nursing from the University of Hartford. She is certified by the American Nurses Credentialing Center in Informatics. Currently, in her role at Quinnipiac, she teaches within the undergraduate nursing program with a course load in the practice areas of nursing science and informatics, fundamentals of nursing, pediatric nursing and medical surgical nursing.



Erica Rizzo

Erica Rizzo joined the School of Nursing as a full-time clinical assistant professor in the Fall 2022 semester. Prior to joining QU, she taught as a full-time faculty member at the University of Bridgeport in their traditional BSN, accelerated BSN, RN to BSN, and MSN programs. She also taught as an adjunct faculty member at QU, Aspen University, Sacred Heart University, Capital Community College, and Porter & Chester Institute. In addition to her experiences as an academic nurse educator, she practiced full time at Bristol Hospital in various roles including coordinator of nurse residency program, magnet designation, and service line nurse educator for medical surgical units as well as the float pool. She received a nursing diploma from Bridgeport Hospital School of Nursing, a Bachelor of Science in Nursing from Southern Connecticut State University, an MSN in Nursing Education from Sacred Heart University and a Doctor of Nursing Practice in Healthcare Systems Leadership from Chamberlain University. Currently, in her role as assistant clinical professor of nursing at Quinnipiac, she teaches within the undergraduate programs with a course load in the areas of medical surgical nursing, evidence-based nursing practice and health assessment.

New Faculty and Staff *(continued)*



Tyler Traister

Tyler Traister joined the School of Nursing at Quinnipiac University in June 2022. Traister earned a diploma in nursing at University of Pittsburgh Medical Center, a BSN from Chatham University, an MSN from Carlow University and a Doctor of Nursing Practice from Carlow University. He has achieved professional certifications as a nurse executive, nursing professional development specialist, medical surgical nurse, oncology nurse, transcultural nurse and nurse educator. Prior to joining Quinnipiac University, he served as an assistant professor of nursing at the University of Pittsburgh. Prior to his experience as an academic nurse educator, he practiced as a professional staff nurse in the areas of oncology, cardiology, neurology and internal medicine. In his current role at QU, he teaches within the traditional and accelerated baccalaureate programs in courses such as fundamentals of nursing, holistic nursing practice skills lab, medical surgical nursing, and pathophysiology and pharmacology. Traister is the co-chair of the Inclusive Excellence Teaching Lab at Quinnipiac University. His program of research and scholarship includes the care of those in the LGBTQ+ community. His most recent research study focused on COVID-19 vaccine accessibility, perceptions and attitudes of those in the LGBTQ+ community. In 2022, he was awarded third place in the American Journal of Nursing Book of the Year Awards in Professional Issues for his text titled “Fast Facts About LGBTQ+ Care for Nurses” published by Springer.



Eunhea You

Eunhea “Grace” You joined the School of Nursing as a tenure track assistant professor for the Fall 2022 semester. She earned a BSN at Kosin University (South Korea), MSN from Busan National University (South Korea) and PhD in Nursing and Teaching Certification from Rutgers, The State University of New Jersey. Her dissertation research focused on the treatment of pain using acupuncture in patients with cancer. She has been the recipient of several honors and awards including the Jane E. and Donald W. Deed Endowed Research Scholarship and Jonas Nurse Scholar. Prior to her arrival at QU, she served as a research fellow through the American Association of Colleges of Nursing (AACN) Public Health Fellowship Program. Her previous teaching experience includes faculty positions at Long Island University, Bergen Community College and Rutgers, The State University of New Jersey. At Quinnipiac, she is teaching courses in core concepts, nursing science and information literacy, holistic nursing integration lab, and epidemiology and population health.

Introducing two new graduate programs:

MSN
Adult-Gerontology Acute Care
Nurse Practitioner



qu.edu/agacnp

MSN
Psychiatric Mental Health
Nurse Practitioner



qu.edu/pmhnp

New Staff Members



Amanda Coco

Amanda Coco began in her role as clinical coordinator associate during the Fall 2022 semester. As a clinical coordinator associate, her responsibilities include collaboration and planning for all clinical placements within the undergraduate prelicensure programs. Prior to her arrival at QU, Coco worked as assistant manager of donor relations and patient ambassador programs at Connecticut

Children's Foundation. She also has experience in Institutional Support and Stewardship Programs at Trinity College. Coco earned a bachelor's degree in English from The University at Albany and a Master of Science in Education (Higher Education Administration) from The College of Saint Rose.



Michael Pantera

Michael Pantera joined the lab team in the School of Nursing in July 2022 working as a laboratory technician. In this role, he supports the experiential education for nursing students within the skills, health assessment and simulation lab areas. Prior to his work at Quinnipiac, he worked as an emergency medical technician and physical therapy aide. Pantera earned a bachelor's degree

in biochemistry, cellular and molecular biology from Connecticut College in 2021.



Shatea Person

Shatea Person joined the School of Nursing as an administrative assistant in May 2022. Prior to her arrival at QU, she worked as a front desk associate at Physicians Alliance of Connecticut (PACT). She also brings experience working as an information associate, business associate and laboratory associate at Yale New Haven Hospital.



Mattieus Ramirez

Early this year, Mattieus Ramirez joined the lab team in the School of Nursing working as a laboratory technician. With his team, he supports the experiential learning activities within the skills, health assessment and simulation labs.

His work experience includes materials management and OR support/sterile processing at Fairfield Surgery Center, surgical care assistant at Mount Sinai

Hospital and retail working at Amazon and Best Buy. He is a certified Emergency Medical Technician and completed training as a Central Sterile Processing Technician.



Lisa Sacramone

Lisa Sacramone joined the lab team in the School of Nursing in July 2022 working as a laboratory technician. In her role, she supports student learning in the simulation, skills and health assessment labs. Just prior to QU, she worked as an office administrator in a law office. Other work experiences include exercise physiology, cardiac rehabilitation and personal training. Sacramone

earned a bachelor's degree in health, physical education and recreation from Springfield College and a master's degree in human performance exercise physiology from Southern Connecticut State University. Sacramone's experience also includes singer and entertainer performing at senior assisted living centers and weddings/events.



Marlene Stellato

With more than 20 years of serving as an administrative professional, Marlene Stellato joined the School of Nursing in April 2022 as an administrative assistant. At Quinnipiac, she previously held positions within the School of Medicine and the Student Counseling Center as an administrative assistant and assistant director of graduate programs. Previous work experience includes

executive secretary at Yale New Haven Hospital and General Surgery Associates. Stellato also enjoys her role as a professional photographer.



Mary Zaffino

Mary Zaffino began her role as a clinical coordinator associate in the School of Nursing during the Fall 2022 semester. She has been an employee at Quinnipiac University since 2003, serving in previous positions such as executive assistant to the provost and chief experience officer, executive assistant to the dean in the School of Medicine, assistant to the senior vice president of administration, and

secretary in the School of Business. Zaffino earned both a bachelor's and master's degree in the School of Business at Quinnipiac University. In her current role, Zaffino is responsible for collaborating and planning clinical placements for undergraduate students in prelicensure programs.



Nursing Celebrates Golden Anniversary of its First Graduating Class

They were the first. It's a distinction few can share in a college class. But for the graduates from Quinnipiac's nursing program in 1972, it's a bond that has connected them to each other, and their alma mater, for the past 50 years.

The 18 nursing pioneers of the Class of 1972 led the way for more than 4,500 Quinnipiac nursing alumni who continue to impact healthcare and the lives of patients, families and communities worldwide.

“From that first class, the Quinnipiac nursing community has grown to include faculty leaders, clinicians, scholars, healthcare partners and researchers. This milestone has provided an opportunity for us to pause and consider our journey as a nursing program,” said School of Nursing Dean Lisa O’Connor. “Our program has grown beyond direct nursing preparation to become an innovator in fostering organizational leaders, impactful research and quality improvements in healthcare.”

The Quinnipiac nursing community, including alumni representing the classes of 1972 to 2022, gathered on April 13 for the 50th Anniversary Celebration and Showcase, highlighting the innovation and collaboration the school is renowned for in the healthcare community.

“Our graduates are leaders at every level of the healthcare system and continue to facilitate positive changes to the practice of nursing as it relates to patient care, quality improvements, research, education, government and law,” said Associate Dean Lisa Rebesch. “Our history has equipped us well to meet the current and future challenges facing today’s nursing industry as we advance through the next 50 years.”

Reflections from a Class of 1972 trailblazer

When Jean Inge Hairston '72 first arrived at Quinnipiac in 1970, she wasn't sure what to think of the small, quiet campus with only a few buildings. But after a warm greeting and personal meeting with former Nursing Program Director Helen Webster, she knew one thing for sure: This was a program that wanted every student to succeed.

“I chose Quinnipiac because many hospital nursing programs in 1970 were not likely to accept Black applicants,” said Inge, whose nursing career spanned more than 40 years. “I wanted to shine a light on the path so other Black nurses may have the opportunity to achieve a Quinnipiac education like me. That’s why I’ve continued to support Quinnipiac these past 50 years because I know personally that it is an institution that promotes diversity and inclusivity.”

Since its inception, the School of Nursing has remained steadfast in its framework of three pillars — holism, interprofessionalism and inclusivity — which are incorporated into the curriculum, scholarship, teaching and service activities. It is those established principles that continue to provide the foundation for growth and development of Quinnipiac's School of Nursing.

Collaborative from the beginning

Quinnipiac's nursing program has been interprofessional from its start as a department within health sciences, with faculty working alongside members of the biology, chemistry and physics departments in its early formative years.

That list of community partners now includes more than 300 clinical affiliations including hospitals, clinics, rehabilitation centers and other healthcare settings.

In 2022, the university-wide partnership with Hartford HealthCare was established to focus on growing student pipelines across a wide range of industries to address long-term talent needs for the state and beyond. In addition, the launch of the new Yale New Haven Health System program supports Quinnipiac's accelerated BSN program for second-degree students to help address nursing shortages affecting the industry.

Speaking on behalf of Hartford HealthCare at the April celebration, Executive Vice President and Chief Nursing Officer MaryEllen Kosturko underscored the importance of collaborating with partners who share the same commitments and guiding principles for the benefit of the greater community.

"Your values and core principles that you live daily are what sets this school apart from other schools and organizations," said Kosturko. "This sets a profound commitment to equity, inclusion and belonging, which aligns with Hartford HealthCare's mission, vision and values as your close partner and ally in bridging healthcare disparities in our communities."

Leaders in nursing advancements

During the early 2000s, the program outgrew its Mount Carmel Echlin Health Sciences home and, in 2009, made the landmark move to its current North Haven facilities as a part of the School of Health Sciences. In 2011, the program became a formal School of Nursing under the leadership of its founding dean, Jean Lange.

Developments included new programming that anticipated industry needs and utilized the latest in technologies, the launch of four doctoral programs and the school's first online RN to BSN program in 2013, followed by the online MSN program in 2016.

Taking the helm as second dean, O'Connor has guided the school through new initiatives, program milestones and a worldwide pandemic with faculty, staff, students and alumni serving on the front lines of the response. Faced with an aging population living longer and concern over mental health care, new courses include the Adult-Gerontology Acute Care Nurse Practitioner program and the development of the Psychiatric Mental Health Nurse Practitioner program, currently in the design phase.

What began with the use of simulation manikins and written scripts in 2007 has also grown to encompass a full array of health assessment and skills laboratories along with high-fidelity simulation suites that were recently awarded accreditation in Teaching/Education by the Society for Simulation in Healthcare.

The School of Nursing programs combine classroom, lab, simulation and clinical experiences to teach students how to deliver whole-person care. Today, with a team of more than 200 full- and part-time faculty and staff members, the school is considered a state leader in nursing leadership development and is one of only 17 schools nationwide with programs endorsed by the American Holistic Nurses Credentialing Corporation.

While current challenges may be greater than the School of Nursing program founders could have ever imagined, today's Quinnipiac nursing students share the same ambitions as their fellow Class of 1972 pioneers. They have all heard the call to serve.



Nursing Entrepreneurs Transform Healthcare While Enjoying Success

For five School of Nursing alumni, blazing a new trail to follow their entrepreneurial spirit offered more than the prospect of launching a business.

As founders of their own companies, they each had an opportunity to address critical issues in healthcare by tapping into the resiliency, compassion and innovative solutions characterized by those in the nursing profession.

As the healthcare industry began to shift from private practices to hospital-run health systems, Ines Zemaitis, DNP '19, decided to leave her employer of 10 years to focus on her doctoral studies. But it was her patients who sought her out and soon she began to offer appointment hours in a colleague's office to provide the personalized care they desired. The full-time doctoral student and advanced practice registered nurse formally opened her own practice in 2017, Connecticut Primary Care and Wellness, PC, in Middlebury.

"I had chosen Quinnipiac's DNP program because of its philosophy of delivering holistic, patient-centered care which matched with my own personal values," said Zemaitis. "My focus was on nursing leadership development and everything in class supported my instincts and provided the guidance to open my own practice."

Zemaitis says her doctoral courses mirrored her entrepreneurial efforts as she designed her clinic based on the nurse practitioner model. Today, she continues to provide a collaborative and holistic approach to comprehensive care based on her patients' physical, mental, emotional and spiritual needs.

After earning her degrees, Elizabeth Marcucio '06, MS '10, was eager to utilize her experience as an advanced practice registered nurse to launch her own business focused on the most critical years of care, childhood. Now, as the owner of Pediatric Advanced Care of West Haven, Marcucio attributes a part of her success to her educational foundation of knowledge and confidence at the advanced practice level.

Opened in 2016, her office provides primary care from birth to 21 years of age, treating both acute and chronic illnesses and performing well-child examinations, including immunizations.

"I am inspired each day by the children I see," she said. "I have loved going through all the stages with families from the newborn period to venturing to college into adulthood. It gives me such satisfaction to know that I have been able to help in the growth of these children."



For Lindsey Maloney, DNP '16, the opportunity to provide quality healthcare in the comfort of a patient's own home was the catalyst for launching Mobile Care Partners. As her patient list grew, Maloney enlisted the aid of fellow alumna Siena Giordano, DNP '18, and the business expanded to include an office setting in rural Connecticut to address a healthcare desert in the community. While she didn't intend to become an entrepreneur, her practice offered an opportunity to enact change in the way healthcare is delivered.

"That fiery inspiration and entrepreneurship were just eating inside me," said Maloney. "I started planning for Mobile Care Partners in January of 2020 and then in August, I went on the road and saw my first patient. I now have three nurse practitioners, two medical assistants and two receptionists. Having the opportunity to own a practice does so much not only for yourself but also for the community."

As a board-certified nurse practitioner with 15 years of experience in medical and surgical nursing, Amanda Scranton, MSN '12, relied on her Quinnipiac training to provide compassionate care for people at their most vulnerable. Today, she is drawing upon those same skills to help patients feel more confident and secure in their own skin.

As the owner and founder of Magnolia Med Spa, Scranton made the choice in 2021 to pursue her lifelong interest in dermatology and open a practice dedicated to helping people feel good about themselves. She credits her education and skill development at Quinnipiac with providing the base she needed to launch her own business after a rewarding career in hospital healthcare.

"In aesthetics, people come to you in the midst of some of life's most challenging changes looking for more than just an injection or procedure," said Scranton. "They are looking for someone who can help them discover, and uncover, that inner confidence that comes from feeling your best. That's the great thing about nursing. You can go into so many different fields and directions with the skills you developed. And I'm grateful because ultimately, I love what I do."

Alumni Couple Impact Community with Initiative, Compassion

For one Quinnipiac couple, their individual nursing school experiences created a shared appreciation for the challenges and rewards that can result from a career in today's healthcare environment. Engaged to be married in 2024, Charles Sharkey '21 and Morgan Literate '21 began their journey together at Quinnipiac during their first year as participants in the Nursing Living-Learning Community.

"We both chose to attend Quinnipiac University because of the simulation rooms, clinical experience opportunities and holistically endorsed nursing education programs," said Literate. "What we didn't expect were the long-lasting connections we formed with our faculty, staff and classmates. That support was critical."

Each year, new connections are made in the School of Nursing, where students establish personal friendships and build a professional network that will often last a lifetime. These connections are the foundation of the close-knit community for which the school is renowned.

"Having someone on your side who can relate and understand the stress of nursing school was a huge benefit," said Literate. "We often worked together when it came to practicing our nursing skills and studying. We even had our first clinical rotation together at Elim Park."

Sharkey proposed to Literate on October 21, 2022, during their annual camping trip with friends. Their December 2024 wedding will be held in the same New Jersey church where Literate's parents were married with a guest list that will include many Quinnipiac friends and faculty members.

Residing in New Jersey, Literate is a nurse at Robert Wood Johnson Children's Specialized Hospital, providing care and rehabilitation services for infants who have been ventilated. Her inspiration to become a nurse is deeply rooted in watching her mother battle an aggressive form of breast cancer. As her mom struggled with cancer treatments, Literate found comfort and strength in the nurses who were committed to fighting alongside her.

"They made an impression on me. I remember the healthcare team was really in her corner and that inspired me to be like them," said Literate. "I went into nursing because I wanted to work in a job where I felt like I was making a difference."

Literate made the most of her time at Quinnipiac and served in leadership positions in the Relay for Life and Kappa Delta Sorority and was the commencement speaker for the 2021 graduation ceremony.

At Quinnipiac, Sharkey was the recipient of the Trewin Award for Professional Leadership in Nursing and a founding member, lieutenant and lead EMT for the Quinnipiac University EMS, the student-run, state-certified supplemental first responder agency. Today he serves in the emergency department at Saint Peter's University Hospital in New Jersey, where he is utilizing his interprofessional communication skills and holistic training for the benefit of others.



"I care for and treat all types of medical and trauma emergencies that enter the ER via 911 ambulances or walk-ups into the emergency department," said Sharkey. "I love that each day is different and as an emergency room nurse, I have a lot of autonomy when it comes to ordering and initiating lifesaving interventions."

Both Literate and Sharkey credit their School of Nursing faculty members for guiding them to pursue their passions and obtain leadership opportunities in nursing.

"I chose the nursing profession after being involved in EMS since I was 16 years old. I loved being able to connect with people allowing me to empower and support patients and families through the 'worst day of their life,'" said Sharkey. "Nursing has still allowed me to continue being the light to help guide others in time of need or help put some nerves at ease. Being that person makes the nursing profession 100% worth it."

Professor Recognized for Book Written about Care of LGBTQ+

A book about caring for LGBTQ+ patients written by Tyler Traister, assistant professor of nursing at Quinnipiac, has been recognized by the American Journal of Nursing as one of its books of the year.

"I am beyond humbled and thankful to the American Journal of Nursing for recognizing my book with this award," Traister said. "Most professional nursing programs do not have enough time to provide the depth of content necessary to address LGBTQ+ patients' needs. My goal in writing this book was to help close this gap by motivating and influencing nurses to learn more about the population. This text will build readers' confidence and knowledge to exemplify care excellence to all patients."

In naming Traister's book one of its most valuable texts of 2022, the judges said Fast Facts "might suggest a surface take on a subject, but Tyler Traister's orientation to respectful, culturally competent care of LGBTQ+ patients is anything but abbreviated. Inclusive of foundational aspects of care, the context of health and health disparities in the LGBTQ+ population, and implications for nursing care, this is a thoughtful, comprehensive primer on care excellence. Resources for professionals and healthcare organizations are also included.

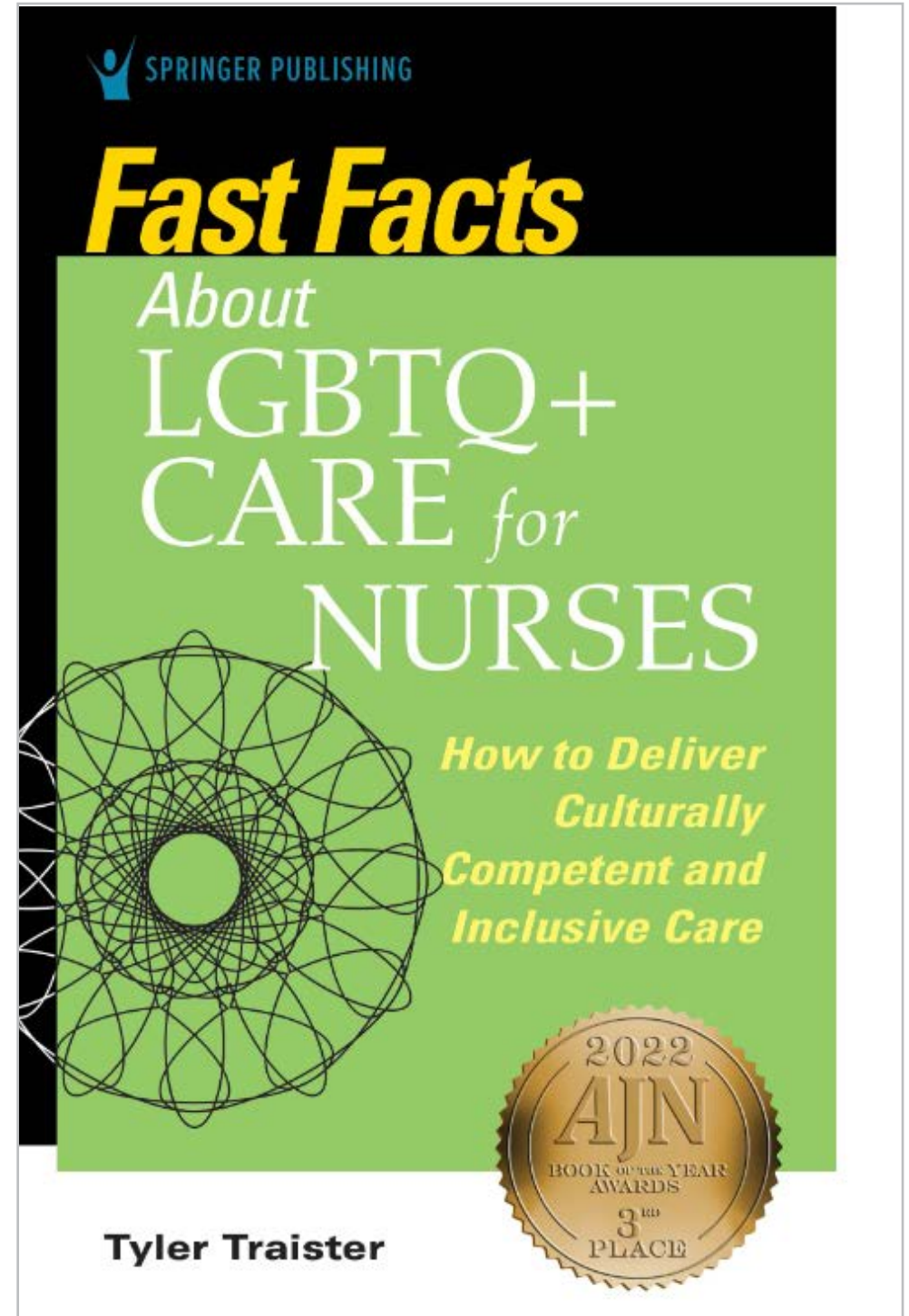
"Traister promotes self-learning, challenging assumptions and confronting biases as central tenets of cultural humility and respectful care. The strategies he outlines for creating inclusive environments are reminders of the ethical practice of meeting all patients with sensitivity, openness and respect. This book is a treatise on how to ensure inclusive environments in healthcare."

Additionally, Traister's "Fast Facts about LGBTQ+ Care for Nurses: How to Deliver Culturally Competent and Inclusive Care" won third place in the journal's Professional Issues category.

Traister's scholarly emphasis and practice focus on improving the health and well-being of LGBTQ+ people. He holds a Doctor of Nursing Practice from Carlow University, and his doctoral work on LGBTQ health and nursing has been both published and presented at numerous regional and national conferences.

Traister's clinical background includes medical surgical, oncology, nursing leadership and nursing education. He holds six national nursing certifications in medical surgical nursing, nurse executive, oncology, nurse educator, advanced transcultural nursing and nursing professional development.

"Tyler's work is of critical importance to our healthcare system," said Lisa O'Connor, dean of the School of Nursing. "This recognition by the American Journal of Nursing will call out the need for all of nursing to learn more about how to care for this population. Having his expertise and enthusiasm in teaching our nursing students and colleagues how to better care for LGBTQ+ patients is an asset to our school, the profession and healthcare overall."



Professor Research Funded by NIH/NIA

By Sheila Molony, PhD, *Professor of Nursing*

Health and holism are core values of Quinnipiac's School of Nursing. We recognize that humans experience life as embodied, physical, biological, social, psychological and spiritual beings. The goal of nursing is to promote optimal health (or peaceful death) within the context of the dynamic situation, life course and social context of the person, family or community. In my program of research, I have focused on three primary themes: empowering individuals whose voices are not often amplified in the healthcare system (e.g., nursing home residents or older adults with cognitive or physical disabilities); recognizing the power of physical and social environments to influence the well-being of vulnerable individuals; and creating models and measures associated with quality of living and thriving, including a measure of at-homeness, a theory of caring environments and new measures of well-being for persons with dementia.

In my current NIH/NIA funded study (R21AG070481-01), titled "Holistic Evaluation to Advance Research in Dementia" (HEARD), I am working with my Co-Investigator Dr. Sam Fazio, senior director of quality care and psychosocial research at the Alzheimer's Association, to develop two new strengths-based measures for persons with mild to moderate dementia.

There are many different types of dementia, and even among those with Alzheimer's disease, the most common type, there are very heterogeneous trajectories. After the devastating impact of the initial diagnosis, many individuals living with dementia come to the realization that their initial perceptions of quick progression to end-stage disease may not be the reality, and they do not simply wish to wait to die; they want to re-engage with the world, and not waste a moment of living.

Healthcare, social and community service providers have developed numerous interventions to foster well-being for persons with dementia. Researchers studying music therapy, creative arts, reminiscence, simulated family presence, preferences for everyday living and other individualized approaches have historically relied on measures that focus on deficit and decline (e.g., quantity of agitated behaviors or neuropsychiatric symptoms; reduction in depressive symptoms). Global quality of life measures have been used in behavioral and psychosocial intervention studies, but these constructs explain only a small amount of the variance in outcomes, suggesting that there are other potentially meaningful variables that have not yet been captured.

Surveys of individuals and families living with dementia have shown that, while the search for prevention and disease-modifying therapies is essential, these are not the only priorities. Maintaining social relationships, maintaining important roles, engaging in recreational activities, avoiding stigma and not becoming a burden are highly valued, and constructs such as humor, hope, identity, sense of purpose and growth are meaningful.

In our HEARD study, we used Human Centered Design to create the team infrastructure and engage in the deeply empathetic design process. Dr. Fazio and I convened a panel of co-researchers that included two individuals living with a diagnosis of early-stage Alzheimer's disease, two care partners of individuals living with moderate-stage dementia, two experienced academic researchers and two biostatisticians with expertise in instrument development, including Dr. Richard S. Feinn, professor of medical sciences at Quinnipiac, to design and test new measures of well-being. Dr. Cynthia Barrere, professor, director of nursing research at QU School of Nursing, participated in qualitative data analysis to enhance the rigor of our early work. As we near the end of the R21 phase, our team is prototyping and testing one process measure, tentatively called the "Living Well with Dementia Inventory," and one outcome measure, the "Quality of Day Scale." We have also convened additional panels of experts in the dementia field to better understand the successes and challenges of measurement across the dementia trajectory as we strive to include the perspective of individuals living with dementia in the evaluation of well-being for as long as possible in the dementia trajectory, including moderate to late stages. We look forward to the ongoing insights emerging from this work, and we are extremely grateful to the individuals living with dementia, care partners, focus group members, design team members and Quinnipiac friends and community members who have assisted with study recruitment, data gathering and other essential roles.





Engagement Program Empowering Communities

Unintentional injuries continue to be the leading cause of morbidity and mortality among children in the United States. Each year, among those 0 to 19 years of age, more than 12,000 people die from unintentional injuries and more than 9.2 million are treated in emergency departments for nonfatal injuries. Mechanisms of injury are rooted in a complex web of social, economic, environmental, criminal and behavioral factors that necessitate a multifaceted, systematic injury-prevention approach. Injury is preventable!

The School of Nursing began a dedicated Community Engagement Program early in 2022 with the generous support of external funding. Pina Violano, PhD, visiting professor, leads the Community Engagement Program within the school. Community engagement is a critical component of empowering communities with the ability to address injury and violence prevention issues through partnerships, coalition development, collaboration or capacity building. Cultivating genuine community engagement is essential and requires a long-term commitment from both Quinnipiac's School of Nursing Community Engagement Program and QU as the larger institution. While fiscal resources have been utilized as a population health strategy, the most valuable resource for genuine engagement has been time spent developing and cultivating relationships. With the leadership of Pina Violano, the School of Nursing has done just that. Leveraging the strong and trusted relationships with the Town of Hamden and the City of New Haven community, businesses and local citizens, the inaugural year of the QU SON Community Engagement Program was quite productive and impactful.

There have been numerous opportunities to integrate community outreach into the nursing curricula while providing vital injury and violence prevention, health promotion education and evidence-based interventions. Accelerated and traditional BSN prelicensure students, graduate nursing students in the

DNP program, alumni and faculty have had the unique experience to participate in community and public health nursing experiences, both in and out of the classroom.

The Community Engagement Program was able to reach a broad community, both within Quinnipiac University as well as the surrounding towns and communities, educating, empowering and making a difference for many. As initially planned, the 2022 Community Engagement Program interventions primarily focused on serving the Town of Hamden and the City of New Haven. The major initiatives included Stop the Bleed training, community health fairs and domestic violence training.

As the initiatives continue, the Community Engagement Program will build upon the institutional expertise of the Quinnipiac University School of Nursing. Evidence-based and data-driven interventions will further the valuable impact to the surrounding communities of Quinnipiac's primary home of Hamden and secondary home of North Haven, Connecticut. While the program will continue to maintain efforts in the areas of Stop the Bleed training and community health fairs, there will be enhanced efforts with regards to cardiovascular and stroke awareness and cardiopulmonary resuscitation (CPR) including the use of automated external defibrillators (AEDs).





Quinnipiac Receives \$3 Million Grant to Address Connecticut's Shortage of Nurses and Social Workers

Quinnipiac has been selected to receive three grants totaling \$3 million over three years to address the shortage of nurses and social workers.

The CT Health Horizons grant will allow Quinnipiac to provide \$10,000 per student per year in tuition assistance for qualifying accelerated Bachelor of Science in Nursing (ABSN) students and Master of Social Work (MSW) candidates with the goal of increasing the number and diversity of students in these programs.

Quinnipiac's School of Nursing was one of only four programs in the state awarded an "Innovative Nursing Program" grant through CT Health Horizons. The School of Nursing has partnered with Hartford HealthCare (HHC) to implement a comprehensive, employer-led Innovative Nursing Program to build a sustainable pipeline into the nursing workforce in Connecticut.

Qualified students may enroll in HHC's Certified Nurses' Aide (CNA) Training program or their Patient Care Technician (Associate) curriculum, and the program provides a structure for recruiting students eager to work during their college years in patient care settings. Importantly, the components of this innovative program together provide multiple pathways for bringing new and upskilled entrants into Connecticut's nursing and hospital workforce while providing students with unmatched experiential and employment opportunities.

"We are honored to receive this grant and eager to add to our current initiatives to grow and diversify the nursing workforce," said Lisa O'Connor, dean of the School of Nursing. "This grant allows us to strengthen these efforts and develop innovations with our clinical partners, namely Hartford HealthCare."

Finally, a faculty hiring grant will expand seat capacity by 1,000 students in nursing and social work programs by supporting faculty levels across Connecticut's educational institutions and clinical sites.

Funded through the federal American Rescue Plan Act, CT Health Horizons is being administered through the Connecticut State Colleges and Universities (CSCU) and involves collaboration with the Office of Workforce Strategy, the Connecticut Conference of Independent Colleges and the Connecticut Hospital Association.

CT Health Horizons is a three-year initiative that works collaboratively across Connecticut's nonprofit institutes of higher education to grow and diversify the nursing and social work student body and workforce. The program is designed to work collaboratively with higher education and healthcare providers to create partnerships that ease career pathways for students to develop and retain talent in state.



Admitted Students Get to Explore

Admitted students were invited to campus on February 16 and 17 to meet students, faculty and staff to learn more about how QU prepares nursing students for a successful and fulfilling life after graduation.

The day included faculty-led sessions, as well as the opportunity to interact with students to learn about student life and campus activities.

Professor Phil Martinez led an interactive anatomy class called “Have Bones Will Travel,” which included a discussion with admitted students and their families on important lessons about the human body using real bones and lungs.

Students and families were able to learn about the School of Nursing’s funded Community Engagement Program. The program’s director, Professor Pina Violano, conducted a safety course on Stop the Bleed where students were certified in first response medical attention for patients with severe bleeding.

The number one cause of preventable death after an injury is bleeding, and a bleeding injury can occur anywhere and from several causes. Someone who is severely bleeding can die in as little as five minutes with extensive blood loss.

By attending a Stop the Bleed course, students and their families participating in the QU Academic Exploration Days gained the ability to recognize life-threatening bleeding and act quickly and effectively to control bleeding by learning: (1) how to use their hands to apply pressure to a wound; (2) how to pack a wound to control bleeding; (3) how to correctly apply a tourniquet. A training completion certificate was provided to each participant.

The Stop the Bleed training is designed to empower and prepare members of the public on hemorrhage control in a manner similar to cardiopulmonary resuscitation (CPR) training. The use of these lifesaving skills before traditional first responders arrive can be the difference between life and death.

Commencement Awards

Class of 2022

Graduate Holistic Practice Award:

Peter Magri

Undergraduate Holistic Practice Award:

Olivia Hamilton

Benjamin T. and Juliette Adelle Trewin Award for Professional Leadership in Nursing:

Marley McClure

Benjamin T. and Juliette Adelle Trewin Award for Academic Excellence in Nursing:

Bethany Sherback

Academic Excellence Award for Master of Science in Nursing Program:

Alana Perlstein

Academic Excellence Award for Doctor of Nursing Practice Program:

Jordana Kellick

Class of 2023

Graduate Holistic Practice Award:

Angela Douglas-Staley

Undergraduate Holistic Practice Award:

Elizabeth Feest

Benjamin T. and Juliette Adelle Trewin Award for Professional Leadership in Nursing:

Michael Cunningham

Benjamin T. and Juliette Adelle Trewin Award for Academic Excellence in Nursing:

Kimberly Janeczko

Academic Excellence Award for Master of Science in Nursing Program:

Jillian Newton

Academic Excellence Award for Nurse Anesthesia Doctor of Nursing Practice Program:

Adam Berman

Faculty & Staff Scholarship and Achievements

Cynthia Barrere

Presentations: Twomey, T., Barrere, C., Spivey, M., Lerner, R., Leonard, R. and Thomas, L. *A Holistic Approach to Anti-Racism in a School of Nursing*. American Holistic Nurses Association Conference, Albuquerque, New Mexico, June 2022.

Molony, S. L., Fazio, S., Zimmerman, S., Sanchez, R., Montminy, J., Zimmerman, S., Barrere, C., Montesano, R. and Van Haitsma, K. *Using Human Centered Design to Develop Two New Measures of Living Well with Dementia*. Gerontological Society of America Annual Scientific Meeting, Indianapolis, Indiana, November 2022.

Barrere, C. and Savarese, W. *Part/Full-Time Faculty Onboarding/Orientation Buffer: Delight the Intellectual Palate*. American Holistic Nursing Association Conference, Orlando, Florida, June 2023.

Other: Barrere, C. Connecticut Nurses Association nurse peer reviewer for Continuing Professional Development Activities the Connecticut Nurses Association. On the editorial board of the Journal of Holistic Nursing Practice and associate editor for the Journal of Holistic Nursing.

Carolyn Bradley

Presentations: Bradley, C. *Improving the Quality of Interdisciplinary Communication through Bedside Rounds on a Cardiothoracic Intensive Care Unit*. Connecticut Research Alliance, 26th Annual Evidence Based Practice Conference, Hartford, Connecticut, October 2022.

DeVaux, L., Sowell, B., Hilliard, A., Cutillo, R., Carbone, J., Sigovitch, K. and Bradley, C. *Improving Resuscitation Team Performance through Defining Intensive Care Unit Nurse Roles and Responsibilities*. Connecticut Research Alliance, 26th Annual Evidence Based Practice Conference, Hartford, Connecticut, October 2022.

Bradley, C. *Improving the Quality of Interdisciplinary Communication through Bedside Rounds on an Intensive Care Unit*. Collaboration Across Borders VIII "CAB VIII" Conference, virtual, May 2023.

Other: Bradley, C. Critical care nurse peer reviewer for the American Association of Critical Care Nurses. Associate editor: 16th edition of Brunner & Suddarth's Textbook of Medical-Surgical Nursing.

Susan D'Agostino

Grant: D'Agostino, S. Awarded the Annual CVS Health Foundation grant 2023 of \$4,000 to support four family nurse practitioner students.

Goetti Francois

Other: Goetti, F. Elected to the Connecticut Center for Nursing Workforce Board of Directors.

Laima Karosas

Publication: Juškauskienė, E., Karosas, L., Harvey, C. and Riklikienė, O. (2023) *Spiritual Lives of Children with Cancer: A Qualitative Descriptive Study in Lithuania*. Journal of Pediatric Nursing, <https://doi.org/10.1016/j.pedn.2022.11.013>.

Presentation: Karosas, L., *Resilience and Persistence: The Future for Nurses and Nursing*. Invited speaker at the International Nurses' Day, a national celebration, Kaunas, Lithuania, May 11, 2023.

Phil Martinez

Other: Martinez, P. Elected as chair of the commission on Collegiate Nursing Education Board of Commissioners, January 1, 2023.

Sheila Molony

Publications: Fazio, S., Stratton, L., Kline, C. and Molony, S. L. (2023). *Providing 'Just Enough' Support for Individuals to Live Well with Dementia*. Generations. Available at: <https://generations.asaging.org/just-enough-support-live-well-dementia>

Molony, S. L. and Rabig, J. (2023). *A Theory of Creating At-Homeness Across the Long-Term Care Continuum*. In: Ferdous, F., Roberts, E. (eds) (Re)designing the Continuum of Care for Older Adults. Springer, Cham. https://doi.org/10.1007/978-3-031-20970-3_5

Presentation: Molony, S. L., Fazio, S., Zimmerman, S., Sanchez, R., Montminy, J. Y., Sheryl Zimmerman, Barrere, C., Rachel Montesano and Kimberly Van Haitsma. *Using Human Centered Design to Develop Two New Measures of Living Well with Dementia*. Gerontological Society of America Annual Scientific Meeting, Indianapolis, Indiana, November 2022.

Other: Molony, S. L. Co-chair of the Early Diagnosis and Treatment Group, CT Alzheimer's Disease and Dementia Coalition working with stakeholders to update the statewide strategic planning process for this population. The Connecticut Department of Public Health has received funding from the National "BOLD" Act (Building Our Largest Dementia Infrastructure, Public Law 115-406), Public Health Centers of Excellence (PHCOE).



"With much gratitude for their years of dedication, expertise and compassion, we wish these wonderful individuals the best in their retirement."

Eileen Hermann, PhD, Clinical Associate Professor of Nursing and Director of Upper Division Nursing

Sheila Molony, PhD, Professor of Nursing

Margaret Gray, DNP, Associate Professor of Nursing

Donna Diaz, MS, Lab Coordinator

Peter Longley

Other: Longley, P. Fellow in the Center for Interprofessional Healthcare Education representing the School of Nursing.

Erica Mumm

Publication: Mumm, E., Lawson, A. and Mills, A. (2021). *The Value of Community-Based Experiential Training in Holistic Nursing Education*. Beginnings, December, 12-14.

Nicholas Nicholson

Presentations: Hanrahan, C., Zuewsky, K., Tran, H., Feinn, R. and Nicholson, N. *Impact of a 6-Week Intervention on Social Isolation and Loneliness in Older Adults*. Eastern Nursing Research Society Conference, Providence, Rhode Island, March 2022.

Nicholson, N. *Nurses as Advocates: Disrupt Aging in the Classroom*. AARP National Event, virtual, November 2022.

Nicholson, N. *Social Un-Distancing: Social Integration in the Era of COVID*. Connecticut League for Nursing's 42nd RN Student Day, virtual, November 2022.

Nicholson, N. *The Assumptions We Hold: Rethinking Commonly-Held Beliefs among Elder Justice Professionals*. Coalition for Elder Justice in Connecticut Virtual Symposium by AARP CT, virtual, October 2022.

Nicholson, N. *The Real-World Impact of Social Interventions: Zero Isolation*. AARP CT & Story Corps Present Listening Out Loud: A Celebration of LGBTQIA+ Voices, virtual, October 2022.

Award: Nicholson, N. Received the Quinnipiac University School of Nursing Faculty Scholar Award 2022.

Lisa O'Connor

Grants: Lisa O'Connor, Lisa Rebesch and Maureen McCarthy the CT Horizons Health Grant award for nursing: \$2,093,437.

Lisa O'Connor The Gertrude E. Skelly Foundation: \$20,000.

Lisa O'Connor, Pina Violano, Lisa Rebesch, Alexis Salsedo-Surovov The Keiser Foundation additional funding to Community Engagement Program: \$80,000.

Scholarships: Alexis Salsedo-Surovov, Lisa O'Connor, Lisa Rebesch The CJK Foundation Scholarship for Graduate FNP, AGNP or PMHNP students interested in pursuing career in mental health: \$3,000.

Lisa O'Connor and Lisa Rebesch The Eva Stearns Faulkner Foundation, \$500,000 to fund Endowed Nursing Professor of Simulation Science.

Lisa Rebesch

Publications: Burke, L., Rebesch, L., Weismuller, P., Bulmer, S. and Kehoe, P. (2022). *Grit Levels of Graduate Nursing Students: Why Grit Is Needed in Nursing*. Journal of Nursing Education, 61(4), 197-200.

Beauvais, A., Kazer, M., Rebesch, L. M., Baker, R. and Lupinacci, H. (2022). *Educating Nursing Students Through the Pandemic: The Essentials of Collaboration*. Sage Open Nursing, 7, 1-6.

Lewis, L. S., Rebesch, L. M., and Hunt, E. (2022). *Nursing Practice Education update 2022: Competency Based Education in Nursing*. Sage Open Nursing, 8, 1-6.

Hahn, J. A., Resha, C., Beauvais, A., Beckman, B., Forte, P., Rebesch, L. and Snyder, M. (2023). *An Innovative Academic/Practice Partnership to Support Nursing Workforce Needs and Student Clinical Education*. The Journal of Nursing Administration, February 2023.

Grants: Lisa O'Connor, Lisa Rebesch and Maureen McCarthy the CT Horizons Health Grant award for nursing: \$2,093,437.

Lisa O'Connor, Pina Violano, Lisa Rebesch, Alexis Salsedo-Surovov The Keiser Foundation additional funding to Community Engagement Program: \$80,000.

Scholarships: Alexis Salsedo-Surovov, Lisa O'Connor, Lisa Rebesch The CJK Foundation Scholarship for Graduate FNP, AGNP or PMHNP students interested in pursuing career in mental health: \$3,000.

Lisa O'Connor and Lisa Rebesch The Eva Stearns Faulkner Foundation, \$500,000 to fund Endowed Nursing Professor of Simulation Science.

Other: Rebesch, L. Elected as vice chair of Connecticut Center for Nursing Workforce Board of Directors. Serves on the editorial board of Sage Open Nursing. Accreditation site visitor for the Commission on Collegiate Nursing Education.

Judy Ruggiri

Other: Ruggiri, J. Elected to the Connecticut Center for Nursing Workforce Board of Directors.

Tyler Traister

Presentations: Traister, T. *Vaccinations & The LGBTQ+ Community: Insights from the COVID-19 Pandemic*. International Council of Nurses 2023 Congress by the Congress Scientific Committee, Montreal, Canada, July 2023.

Traister, T. *COVID-19 Vaccine Accessibility, Perceptions, and Attitudes in the LGBTQ+ Community*. National LGBTQ Health Conference, July 2022.

Traister, T. *COVID-19 Vaccine Accessibility, Perceptions, and Attitudes in the LGBTQ+ Community* was accepted for a podium presentation at the 48th Annual Transcultural Nursing Society Conference, Louisville, Kentucky, November 2022.

Traister, T. *Queer Revolution: Disrupting the Gender Binary and Heteronormativity in Nursing Education*, for the Nursing Education Research Conference, Washington D.C., 2023.

Other: Traister, T. Elected to the Connecticut Center for Nursing Workforce Board of Directors.

Faculty & Staff Scholarship and Achievements *(continued)*

Heather Tolisano

Presentation: Tolisano, T. *Never Waste a Crisis: A Successful Healthcare Conversion*. Association of Healthcare Value Analysis Professionals Conference, Dallas, October 2022.

Teresa Twomey

Presentation: Twomey, T., Barrere, C., Spivey, M., Lerner, R., Leonard, R. and Thomas, L. *A Holistic Approach to Anti-Racism in a School of Nursing*. American Holistic Nurses Association Conference, Albuquerque, New Mexico, June 2022.

Gladys Vallespir-Ellett

Presentations: Vallespir-Ellett, G. *The Lived Experience of Expectant First-Time Fathers during their Partner's Pregnancy*. National Neonatal/AP/Mother Baby Nurses Conference, Palm Springs, California, September 2022.

Vallespir-Ellett, G. *Connecting with NextGen Students through Living Learning Communities*. 31st Annual Conference for Nurse Educators, North Falmouth, Maine, June 2023.

Other: Vallespir-Ellett, G. Elected to Connecticut Nurses Foundation Board of Trustees for the Connecticut Center for Nursing Workforce.

Pina Violano

Publications: Bonne, S., Hink, A., Violano, P., Allee, L., Duncan, T., Burke, P., Fein, J., Kozycky, T., Shapiro, D., Bakes, K., Kuhls, D., Bulger, E. and Dicker, R. (2022). *Understanding the Makeup of a Growing Field: A Committee on Trauma Survey of the National Network of Hospital-Based Violence Intervention Programs*. *American Journal of Surgery*, 223(1), 137-145.

Violano, P. and Miller, B. (2023). *Conducting Research in Community-Based Injury Prevention*. In: Adams, C. & Tinkoff, G. (Eds.), *Hospital-Based Injury and Violence Prevention Programs: The Trauma Center Guide for all Healthcare Professionals*. Springer, Cham. pg. 87-100. https://doi.org/10.1007/978-3-031-20357-2_7. Print ISBN 9783031203565.

Violano, P., Prentiss, S., Rubin, J., Tinkoff, G. and Adams, C. (2023). *Understanding the Role of Advocacy*. In: Adams, C., & Tinkoff, G. (Eds.), *Hospital-Based Injury and Violence Prevention Programs: The Trauma Center Guide for all Healthcare Professionals*. Springer, Cham. pg. 119-128. <https://doi.org/10.1007/978-3-031-20357-2-9>. Print ISBN 9783031203565.

Presentations: Violano, P. *An Evaluation of Community-Based Gun Buyback Programs: Informing Communities & Political Leadership about People's Reasons for Turning in Firearms*. National Research Conference of Firearm Injury Prevention, Washington, D.C., November 2022.

Violano, P. *Gun Violence Prevention and Intervention: Where we are, Where we are going*. State of CT Commission on Community Gun Violence Intervention and Prevention, Legislative Office Building, Hartford, Connecticut, August 2022.

Violano, P. *Gun Buybacks & Safe Storage: Responding to the Nation's Rise in Violence*. American Trauma Society Annual Conference, virtual, April 2022.

Violano, P. *Breaking the Cycle of Violence: The Road from Victim to Advocate*. Moderator, Responding to the Nation's Rise in Violence. American Trauma Society Annual Conference, virtual, April 2022.

Violano, P. and Duchossois, G. Co-taught American Trauma Society's National Injury Prevention Coordinator's Course, virtual, October 2022.

Violano, P. and Macauley, K. Co-taught American Trauma Society's National Injury Prevention Coordinator's Course, virtual, June 2022.

Violano, P. *Gun Buybacks and Gun Safe Storage Programs*. American Trauma Society Injury Prevention Webinar Series, April 2022.

Violano, P. *Developing and Sharing your Poster at a National Conference- Part 2*. Trauma Center Association of America Webinar, March 2022.

Grants: Violano, P. Stop the Bleed training kit grant recipient-Stop the Bleed Project, September 2022.

Lisa O'Connor, Pina Violano, Lisa Rebesch, Alexis Salsedo-Surovov The Keiser Foundation additional funding to Community Engagement Program: \$80,000.

Other: Violano, P. Appointed basic life support training faculty for the American Heart Association. Stop the Bleed Ambassador, Stop the Bleed Project. The Commission on Women, Children, Seniors, Equity, & Opportunity (CWCSEO), Connecticut General Assembly-Fellow to the State of Connecticut's Commission on Community Gun Violence Intervention & Prevention. American Trauma Society, Washington, D.C., Vice Chair Program Committee.

Elected: Guns to Gardens, nonprofit, Board of Directors. Gun by Gun, nonprofit, Board of Directors. Police Activities League, New Haven Police Department; Board of Directors. Reviewer, *American Journal of Orthopsychiatry*, April 2023.



Building a Foundation Ahead of the 2029 Centennial Celebration

Quinnipiac has enjoyed a distinguished history of philanthropic support with a dedicated base of alumni, parents and friends. Collectively our stakeholders are genuinely committed to the success of our fundraising efforts which help secure the future of the university.

As we begin to consider our centennial milestone as a higher education community, we have ambitious goals that will prepare us for the next one hundred years. Stay tuned for news of our campus master plan and opportunities to establish new and endowed funds at QU.

Each school at Quinnipiac has made its academic and professional mark and each school participates in ongoing fundraising to supplement and enhance its ability to deliver on its respective mission.

The School of Nursing prepares students to tackle major challenges inherent in 21st-century patient care in hospitals, clinics and other healthcare settings. Our donors value the importance of higher education and leverage their philanthropic investment by directing their generosity toward our faculty, staff and students who will be invaluable leaders in their chosen fields. Our highly skilled, compassionate alumni are forward-thinking clinicians and holistic professionals.

I would like to reiterate that Quinnipiac is poised to become the University of the Future as we prepare our students for 21st-century careers and global citizenship. The 50+ year history and continued excellence of the Quinnipiac School of Nursing and unique student learning experiences are directly linked to the generosity of our alumni, parents and friends.

Whether providing a deserving student access through scholarship funding or supporting our cutting-edge clinical experiences, our philanthropic partners are reimagining the future of nursing education.

For more information on how you can also make a lasting difference, please contact Alexis Salsedo-Surovov, PhD, CFRE, senior director of development for health affairs, at alexis.salsedo-surovov@qu.edu or 203-582-4515.

Quinnipiac

School of Nursing

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Our Commitment

Quinnipiac University has a strong commitment to the principles and practices of diversity throughout the Quinnipiac community. Members of minority groups and individuals with disabilities are encouraged to consider and apply for admission. Quinnipiac University does not discriminate based on race, color, creed, gender, age, sexual orientation, national and ethnic origin or disability status in the administration of its educational and admissions policies, employment policies, scholarship and loan programs, athletic programs or other university-administered programs.